

To Accreditation Council Of
Eurasian Center
For Accreditation and Quality Assurance
In Higher Education and Health Care
01/10/2022

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF ASSESSMENT
OF EDUCATIONAL PROGRAMMES SPECIALTIES
0302000 "NURSING", QUALIFICATION,
0302043 "GENERAL PRACTICE NURSE"
FOR CONFORMITY WITH STANDARDS OF ACCREDITATION OF
EDUCATIONAL PROGRAMMES IN MEDICAL AND PHARMACEUTICAL
SPECIALTIES OF TECHNICAL AND VOCATIONAL EDUCATION**

period of external expert evaluation: 22-24.12. 2021

NUR-SULTAN, 2021

CONTENT

	List of symbols and abbreviations	3
1.	The composition of the EEC	4
2.	General part of the final report of the EEC	7
2.1	Presentation of the SPE on REM "Higher Medical College" of the Nur-Sultan Akimat and the educational programme in the specialty 0302000 "Nursing" qualification 0302043 "General practice nurse"	7
2.2	Information about previous accreditation	9
2.3	Conclusion on the results of the review of the report on self-evaluation of the educational programme in the specialty 0302000 "Nursing" qualification 0302043 "General practice nurse" for compliance with Accreditation standards for educational programmes in medical and pharmaceutical specialties of technical and vocational education	9
3.	Description of the stages of external expert evaluation	11
4.	The results of the survey of teachers and students	17
5.	Analysis for compliance with accreditation standards based on the results of an external evaluation of the educational programme in the specialty 0302000 "Nursing", qualification 0302043 "General practice nurse"	20
6.	Recommendations for improving the educational programme specialty 0302000 "Nursing", qualification 0302043 "General practice nurse"	30
7.	Recommendation to the ECAQA Accreditation Council	31
	Attachment 1. Quality profile and criteria for external evaluation of the educational programme in the specialty 0302000 "Nursing", qualification 0302043 "General practice nurse" for compliance with Accreditation standards for educational programmes in medical and pharmaceutical specialties of technical and vocational education	32
	Attachment 2. List of documents reviewed as part of the external expert evaluation	33
	Attachment 3. Organization visit programme	35

LIST OF SYMBOLS AND ABBREVIATIONS:

ECAQA - "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health care"
AIS - automated information system
AMP - administrative and managerial personnel
BC - basic competencies
university- higher education institution
HMC - Higher Medical College
SCES - state compulsory educational standard
FA - final attestation
CTE - credit technology of education
MoH RK– Ministry of Health of the Republic of Kazakhstan
MC - medical colleges
MO - medical organizations
MES RK– Ministry of Education and Science of the Republic of Kazakhstan
MTB - material and technical base
CPD - continuous professional development
CME – Continuing Medical Education
NCIE - National Center for Independent Examinations
OSCE - Objective Structured Clinical Exam
EP - educational programme
ATD - advanced training department
PC - professional competencies
PHC - Primary Health Care
IT - industrial training
WC - working curricula
WTP - working training programmes
QMS - quality management system
TVE - technical and vocational, post-secondary education
TEPL – typical educational plan
TEP - typical educational programme
SRW - student research work
EW - educational work
EPW - educational and production work
EMC - educational and methodical complex
EMA - educational and methodological association
PHC - Public Health Authority
DE - Department of Education
TPP - training and production practice
CMC - cyclic methodological commission
EMC - Education Modernization Center

2. Composition of the External Expert Commission

In accordance with ECAQA Order No. 3 of December 08, 2021, an External Expert Commission was formed to conduct an external evaluation procedure for the educational programme in the specialty 0302000 "Nursing", qualification 0302043 "General practice nurse" State Enterprise on REM "Higher Medical College" of the Nur-Sultan Akimat during the period December 22-24, 2021, in the following composition:

No.	Status in the EEC	Full name	Regalia, position, place of work / place of study, course, specialty
1	Chairperson	SITKAZINOVA GULNARA KINZHITAEVNA	Deputy Director for Human Resources and Administrative and Economic Support of the PSE on REM "Pavlodar Medical Higher College"
2	foreign expert	OLEYNIKOVA TATYANA ANATOLYEVNA	Head of the Department of Education Quality Management of the Educational and Methodological Department, Associate Professor of the Department of the UEF "Kursk State Medical University", c.p.s,
	Kazakh academic expert	MUKANOVA DINARA ADLETOVNA	Head of the Department of Simulation Technologies, Semey Medical University NJSC, Candidate of Medical Sciences
3	Kazakh academic expert	TOKBERGENOVA GULMIRA TELMANOVNA	Director of the Higher Medical College "Interdent", Candidate of Pedagogical Sciences, Honorary Worker of Education of the Republic of Kazakhstan
	Kazakh academic expert	KUMAROVA ALTYNAI BALTABAEVNA	Deputy Director for educational work of SPE on REM "Taldykorgan Higher Medical College"
4	Kazakh academic expert	AMANOVA ELMIRA GAZIZOVNA	Head of the Department "Applied Bachelor of Nursing" LLP "Republican Higher Medical College"
	Kazakh academic expert	ITESOVA LYAZAT MUHAMBEDBADEKOVNA	Lecturer of special disciplines of the State Enterprise "Kostanay Higher Medical College" of the Health Department of the Akimat of Kostanay region
	Employers' representative	ORYNBASAROV ABZAL BAYYRBEKOVICH	Deputy Director for quality control of medical services of the State Enterprise on the REM "City Polyclinic No. 7" of the Nur-Sultan Akimat
5	Student	SHIRGATOVA ZARINA	Student of the 4th year of study in

	Representative	AIBATOVNA	the specialty "Medicine (paramedic)" Educational Establishment "Higher Medical College" DANALYK" named after Zoya Galymovna Murzagulova
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ECAQA Observer– Umarova Makpal Aldibekovna, Head of Accreditation and Monitoring Department, ECAQA.

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director General No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme in the specialty 0302000 "Nursing", qualification 0302043 "General Practice Nurse" for compliance with the Standards for Specialized Accreditation of Medical Colleges (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for further improvement of the educational programme.

2. General part of the final report of the EEC

2.1 Presentation of the SPE on REM "Higher Medical College" of the Nur-Sultan Akimat and the educational programme in the specialty 0302000 "Nursing" qualification 0302043 "General practice nurse"

Organization name, legal form of ownership, BIN	State Enterprise on REM "Higher Medical College" of the Nur-Sultan Akimat
Government	Nur-Sultan Akimat city
Full name of the first head	Sarzhanova Akbola Nurseitovna - Candidate of Medical Sciences
date of creation	1935
Location and contact details	Address: Nur-Sultan, 16 Sh. lrc_colleg@mail.ru College website: www.hmc-astana.kz
State license for educational activities (date, number)	11/06/2019 No. KZ01LAA00017352, specialty 09130100 "Nursing", qualification: "General practice nurse".
Information about branches, subsidiaries (if any)	-
The total number of educational programmes since the founding of the college and for the last five years	7
The contingent of students of the accredited educational programme at the beginning of the current academic year	503
Graduate employment rate (average), %	99.3%
Full-time teachers/ Part-time workers, incl. % degree involved in the implementation of the educational programme	The EP has 87 full-time teachers. Of these, they have the degree of candidate of medical sciences - 1 person. (1.1%), the highest category - 16 people. (18.3%), first -18 (20.6%), educators-researchers - 3 (3.4%), educators-experts - 1 (1.1%), educators-moderators - 1 (1.1%), masters - 14 (16%), have the second category - 13 people. (14.9%), among them

	excellent students of education -1(1.1%),excellent students of health care - 3(3.4%),people
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The college has established communication and close cooperation with social partners. In order to improve the quality of training of specialists with secondary medical (pharmaceutical) education and create the most favorable conditions for their education, strengthen cooperation, improve the quality of professional training of personnel and in accordance with the requirements of the SCES, Memorandums, bilateral and trilateral cooperation agreements with 28 medical organizations in Nur-Sultan.

On September 2, 2016, an agreement and a 3-party Memorandum of Understanding on a long-term strategic partnership with JAMK and LAMK Universities of Applied Sciences (Finland) was signed in the direction of health care and nursing development. In 2017, a Memorandum of International Cooperation was signed with the State Budgetary Professional Educational Institution "Sverdlovsk Regional Medical College" (Yekaterinburg, Russia).

The college is located in a 5-storey building with a total area of 4927 sq.m., per student - 4.4 sq.m., which corresponds to the "Sanitary and Epidemiological Requirements for Educational Objects". Training is carried out in 2 shifts. The college has an assembly hall for 100 seats, a cafeteria for 48 seats and a library. Library with a total area of 160 sq.m. consists of 4 rooms: educational subscription, art subscription, book depository and reading room for 32 seats.

The structure of the college has 4 departments for personnel training and 1 department for retraining and advanced training of paramedical and pharmaceutical workers, a regional simulation center, a methodological service, a service for educational work and employment, a department for educational work, student support services (socio-psychological, committee on youth affairs, medical department, information support), educational department, library. The college has 72 classrooms, a regional simulation center, simulation rooms, offices, laboratories and auxiliary units. College hostel for 220 places is located in a 5-storey building at the address: st. I. Zhansugurov, 6/1.

Since 2009, a quality management system has been introduced in accordance with ISO 9001:2001. In 2021, the college successfully passed a recertification audit for compliance with the requirements of ST RK ISO 9001-2016 (Certificate of compliance with the requirements of ST RK ISO 9001-2016 (ISO 9001:2015) "Quality management systems. Requirements" No. KZ.7500207.07.03.00343 dated 30.06. 2021 is valid until 06/30/2024).

The activity of the college is carried out on the basis of external and internal regulatory documents. The government body of the college is the Nur-Sultan Akimat.

The educational process is carried out in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan 2016, 2020. Numerous positive reviews and the results of a survey of employers indicate the high quality of training of college graduates. Along with the professionalism of graduates, the qualities that ensure success in the profession are noted: responsibility, psychological endurance, the desire for professional growth, the ability to set goals.

In recent years, college funding has been stable and contributes to the systematic modernization of the material and technical base.

2.2 Information about previous accreditation

Educational programme in the specialty 0302000 "Nursing" qualification 0302043 "General practice nurse" SPE on REM "Higher Medical College" of the Nur-Sultan Akimat was accredited for a period of 5 years until 01/14/2022 by the Non-Governmental Institution "Independent Agency for Quality Assurance in Higher Education " (IQAA) (enic-kazakhstan.edu.kz)

2.3 Conclusion based on the results of the review of the self-assessment report of the educational programme in the specialty 0302000 "Nursing" qualification 0302043 "General practice nurse" for compliance with Accreditation standards for educational programmes in medical and pharmaceutical specialties of technical and vocational education

Report on self-assessment of educational programmes in the specialty 0302000 "Nursing", qualification 0302043 "General practice nurse" is presented on 179 pages, of which 70 pages are in the form of applications. The report is characterized by completeness of answers to all 9 accreditation standards, structuredness taking into account the recommendations of the ECAQA Self-Assessment Guidelines, as well as internal unity of information provided by the accredited college. The reports are accompanied by a cover letter signed by the director Sarzhanova Akbola Nurseitovna, candidate of medical sciences, confirming the accuracy of the information and data contained in the reports.

The reports contain a list of 16 members of the internal self-assessment committee indicating the responsibility of each employee, information about the representative of the organization responsible for conducting specialized self-assessment. The representative of the medical college responsible for specialized self-assessment is Kaisaeva A.A.

Self-assessment of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat was carried out on the basis of order No. 477 dated 06/30/2021.

The Working Group on the preparation of Self-assessment Reports has done some work: key areas of activity in the field of implementation of dentistry programmes have been analyzed, the necessary information has been collected in accordance with the ECAQA Standards for Accreditation of Educational Programmes in Medical and Pharmaceutical Specialties in Technical and Vocational Education; a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. The content of the self-assessment report is structured in accordance with the ECAQA Accreditation Standards and includes a description of the strengths, areas for improvement for each of the 9 standards.

The database, applications are presented in sufficient volume, consistently and there are links to them in the text of the report. The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are numbered consecutively.

The report was reviewed by an accreditation expert: Tokbergenova G.T., and the reviews noted the strengths and areas for improvement of the educational programme, as well as recommendations for additions and changes, including the following:

Standards	Reviewer recommendations
1	- expansion and further strengthening of the material and technical base of the college (construction of a sports hall).
2	<ul style="list-style-type: none"> - continue work on a phased transition to English as the language of instruction for this EP in modules using CLIL-technology; - increase the coverage of students in dual education; - to continue work on strengthening interdisciplinary integration in the implementation of the EP; - to continue work on the development of students' communication skills, clinical thinking skills; - continue to work on expanding and strengthening social partnership with practical health care and other stakeholders in order to provide high-quality training of specialists and further advanced training in Applied, Academic Bachelor's, Master of Health in Nursing, PhD in Nursing; - to reveal the mechanism for choosing electives by students;

	<ul style="list-style-type: none"> - it is desirable to provide one example where the EP pays attention to the development of students' skills of critical judgment based on evidence, knowledge and understanding of social needs and the needs of the health sector; - to consider a system of support and involvement of students in the implementation of small research work during training; - it is desirable to describe a specific example of updating the thematic plan with the inclusion of innovations over the past 5 years; - to disclose in more detail the terms of reference of the structural unit responsible for the EP to resolve conflicts in the implementation of this programme;
3	<ul style="list-style-type: none"> - continue work on the introduction of new and improvement of existing forms and methods of monitoring the professional competencies of students; -promote integrated learning with the inclusion of the use of integrated assessment, when assessing knowledge of individual disciplines and subject areas.
4	<ul style="list-style-type: none"> - it is desirable to include in the annexes the established criteria for the transfer of students from a paid basis to a state order, from one specialty to another; -continue the college's policy and practice of accepting students from low-income families and visually impaired people; - improve the mechanisms of social protection of students; - to improve the work of the socio-psychological service of the college.
5	<ul style="list-style-type: none"> -to continue work on improving the qualifications of teachers of this EP in various areas; -strengthen mechanisms for determining the need for staff and teachers, taking into account specific local conditions; -improve recruitment practices to achieve mission and learning outcomes; -improve employee promotion policy.
6	<ul style="list-style-type: none"> - continue work on adapting and improving the use of MTB for industrial training and professional practice, taking into account changing needs; -to continue work on replacing morally obsolete resources, library collections and computer equipment.
7	<ul style="list-style-type: none"> - continue work on improving student assessment methods; - expand the scope of interactive teaching methods; - continue to work attracting social partners to assess the quality of the formation of professional competencies among students.
8	<ul style="list-style-type: none"> - continue constructive interaction with the health sector, society and government, in order to provide qualified specialists in accordance with the needs of society.
9	<p>Continue work:</p> <ul style="list-style-type: none"> - to adapt the mission and the final results of training to the current state of health care and society as a whole; - on modifying the final results of graduate education in accordance with the

	<p>documented needs of the professional environment and further university training;</p> <ul style="list-style-type: none"> - to adapt the model of educational programmes and methodological approaches in accordance with the methodology of adult education and the principles of active learning; - to adjust the elements of educational programmes in accordance with changes in the demographic situation, the structure of the incidence of the population and socio-economic and cultural conditions; - to develop the principles of assessment, methods of conducting and the number of examinations in accordance with new trends in education; - to adapt the recruitment policy and methods for selecting students, taking into account the changing needs for human resources and the needs of educational programmes; - to adapt the policy of forming the academic staff in accordance with changing needs.
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Thus, in the process of feedback from the college representative, the experts received answers to the questions that arose, and the self-assessment report made appropriate changes and additions based on the recommendations of the reviewers.

All standards reflect real practice of college in preparing students for specialty educational programme of the previous 5 years, reasoned data, examples of the implementation of the educational programme of national and international events, educational and methodological support, resource base, confirming compliance with the requirements of accreditation standards.

The main indicators of the quality of the educational programme are the following:

- 1) Feedback from social partners represented by employers, members of the supervisory board on the quality of graduate training;
- 2) Employment of graduates in medical organizations in the city of Nur-Sultan (99.3%) and the Republic of Kazakhstan;
- 3) The results of the FSA college graduates;
- 4) Rating of the college among medical schools across the Republic of Kazakhstan;
- 5) International cooperation with medical educational institutions near and far abroad.
- 6) The categorical nature of the teaching staff;
- 7) Timely advanced training of the teaching staff;
- 8) Introduction into the educational process of innovative, non-traditional and information and communication teaching aids;
- 9) Availability of bilateral or trilateral agreements with medical organizations in Nur-Sultan.

Description in the self-assessment report is sufficiently completed and up-to-date in terms of the number of students, teachers, administration, selection and admission information, learning outcomes, knowledge and skills assessment results, plans for development and improvement, etc.

The report is submitted to ECAQA in a finalized form, with data adjusted according to the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and contain references in the text and are consecutively numbered.

The quality of the self-assessment report served as the basis for moving on to the next stage of the accreditation procedure - external assessment. The experts planned to validate the report data, compare the information from the report with the information that will be obtained during a visit to the college, i.e. verification of quantitative and qualitative indicators.

3. Description of external expert evaluation

External expert work within the assessment of educational programme was organized in accordance with the Guidelines for Conducting External Evaluation of ECAQA Educational Institutions (approved by the order of the Director General of the "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 dated February 17, 2017) and in accordance with the programme approved on December 8, 2021. ECAQA Director General Sarsenbayeva S.S. and agreed with Sarzhanova A.N. Dates of the visit to the organization: 22.12.2021- 24.12.2021

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of the accreditation standards.

The sequence of the visit within 3-x days is presented in detail in the Visit Programme (hereinafter referred to as the programme), which is located in the documentation of the accreditation center and in Attachment 3 to this report. The programme is proof of the implementation of all planned activities within the framework of an external expert evaluation.

To obtain objective information, the members of the EEC used the following methods and their results:

- interview with management and administrative staff 44 people
 - interviews with students of the educational programme - 9 people;
- studying the website and the section dedicated to the educational programme www.hmc-astana.kz
- interviewing 44 employees, 12 teachers involved in the implementation of the educational programme;
 - questioning of teachers and students - 48 and 200 respectively;
 - observation of student learning: attendance of 2 practical classes in **specialty** "Nursing", qualification "Nurse of General Practice", course 1, 113 m/i, subject: anatomy. topic: "Arteries and veins of a large circulatory circle. Lymphatic system », teacher: Musazhanova Mayra Kasymkhanovna; "Nursing", qualification "Nurse of General Practice", course 1, 112 m/i, subject: self-knowledge (optional). topic: "Spiritual revival in modern Kazakhstan: the programme" Ruhani zhangyru ", teacher: Zhanna Serikovna Karabaeva;
 - review of resources for the educational programme in the context of the implementation of accreditation standards: visited 2 bases of practice/clinical engagement: SPE on REM "City Emergency Medical Station" (chief physician Orazbaev Murat Bekaydarovich) and SPE on REM "City Polyclinic No. 6" (chief physician Bayserkina Dinara Satzhanovna);
 - study of educational and methodological documents in the amount of 56 units. both before the visit to the organization and during the visit to the departments (the list of documents examined is in Attachment 2).

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of participants in interviews and interviews was ensured (table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

No.	FULL NAME.	Position
1	Sarzhanova Akbala Nurseitovna	Director
2	Kadysheva Irina Vladimirovna,	Deputy director for educational and production work
3	Ahmet G.Y.	Deputy director for teaching and educational work
4	Tleuzhanova A.B.	Head of the educational and methodological department
5	Zhaksylykova Zh.B.	Head of Human Resources Department
6	Shokeyeva Aigul Sabyrtaevna	Practice manager

7	Artysheva Ryskul Kayyryzhanovna	Head of department "Nursing"
8	Akbergenova Akmaral Ibraimzhanovna	Head of the departments "Medicine", "Pharmacy", "Laboratory diagnostics", "Dentistry"
9	Iranova Ainar Iranovna	lawyer
10	Kaisaeva A.A.	Head of the department for organizing the educational process
11	Tulebaeva T.M.	Head of Education Department
12	Khamzina Zh.T.	Chief Accountant
13	Abildinova G.S.	Head of Information Technology Department
14	Buranbaeva M.E.	Library manager
15	Markhanova N.T.	Head of the simulation center
16	Berdibay S.M.	Student Parliament President
17	Tukanaeva Saule Satybaldievna	Head of the Applied Baccalaureate Department
18	Kulmukanova Sauya Kakeshovna	Head of the department "Laboratory diagnostics"
19	Suleimenova Sara Nurseitovna	Head of CMC "General humanitarian and socio-economic disciplines"
20	Karabaeva Zhanna Serikovna	Head of CMC "General professional disciplines"
21	Teslina Galina Nikolaevna	Head of CMC "Special Disciplines No. 1"
22	Anarova Ainash Abdunabievna.	Head of CMC "Special Disciplines No. 2"
23	Musazhanova Mayra Kasymkhanovna	teacher
24	Zhuparbayeva Aigerim	Human Resources Manager

Thus, when implementing the programme activities, namely, based on the results of an interview with the director, members of the educational and methodological department, the department of human resource management, organization of the educational process, heads of departments, the educational department, the department of information technology, advanced training, the administrative and economic department and student government, in interviews with students and teachers, compliance with the criteria of standard 1 was established. All participants in the educational process know the mission of the college and the goals, values of the educational programme, took part in the formation of proposals for formulating the mission, while the mission and goals, tasks of the programme were brought to the attention of potential students through the website, social networks, newsletters to medical organizations, schools. The plans of the Pedagogical Council, Methodological Council, CMC for 5 years were reviewed, including areas such as organization and improvement of educational, methodological educational, scientific research work, improvement of material and technical, informational, including library base, which confirms fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects for the development of the educational programme. From interviews with students, it was found that before the start of classes, teachers inform about the goals and objectives of the educational programme, they tell them where to get the necessary information about the educational programme, teachers, training facilities. This indicates compliance with standard 2 in terms of adapting training to the needs of students.

The documents of the organization contain work programmes, EMCD, where the goal is defined, the integration of practical and theoretical components, independent work is taken into account. Compliance of SCES with standard requirements was established. Attending a practical session on the topic "Arteries and veins of a large circulatory circle. Lymphatic system" and an optional lesson on the topic: "Spiritual revival in modern Kazakhstan: Programme "Rukhani Zhanjyru" the experts received convincing evidence that the training is carried out according to the plan, before the start of the lesson, students answer tests, receive feedback from the teacher,

have the opportunity to improve the skills of using interdisciplinary communication with clinical disciplines and making presentations. The organization ensures compliance with ethical aspects in the implementation of the educational programme, as the experts studied the code of ethics and during the interview the students answered that they were aware of the content of this document.

When attending a practical lesson on the topic "Arteries and veins of a large circulatory circle. Lymphatic system » 4 hours and a conversation with students, the experts saw that the organization promotes the development of practical competencies of college graduates, including on simulation equipment. Students demonstrated large and small circles of blood circulation on mannequins. At the same time, students form and deepen their theoretical knowledge, develop communication skills.

An analysis of educational activities showed that the scientific basis and all the achievements of science in advising disciplines were taken into account, additions were made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

The study of control and measuring tools, tests, situational, etude tasks, crossword puzzles showed that the college has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' educational achievements. During the interview, the students spoke about the forms of assessment, in the form of role-playing games and the analysis of the clinical situation, and that they were satisfied with everything. They also receive regular feedback from teachers. The system for appealing the results of the assessment is reflected in such a document as a guide for students, and there were no precedents for appeal during the period of work of the educational organization. Thus, compliance with standard 3 is established.

During college visits and interviews with employees Artysheva Ryskul Kairzhanovna - Head of departments "Nursing", Heads of the CMC "Special Disciplines No. 1" Teslina Galina Nikolaevna and "Special Disciplines No. 2" Anarova Ainash Abdunabiyevna, the commission made sure that there is a documentation system that transparent and accessible to all faculty and staff, and includes such documents as annual operating plans, annual reports, regulations of divisions, contracts with faculty and students, regulations on the organization of the educational process, educational and methodological materials with all didactic units, control and measuring materials and educational and methodological documentation, work programmes in all disciplines, working curricula, syllabuses, journals, assessment tools, checklists, statements, certificates, certificates and certificates. A review of the website showed that its pages contain the necessary documents for students, regulations and information about the schedule of classes, exams, vacation period, which is regularly updated. This information was obtained during an interview with the Deputy Director for Educational and Industrial Work Kadyshva I.V., Deputy Director for Educational and Educational Work Akhmet G.Y. and head of the departments "Dentistry", "General Medicine", "Obstetrics" and "Pharmacy" Akbergenova Akmaral Ibraimzhanova, Head of the Nursing Department Artysheva Ryskul Kairzhanovna.

Conversation with the Deputy Director for Educational and Production Work Kadyshva I.V., the Head of the Department for Organization of the Educational Process Kaisaeva A.A., the Head of the Department Artysheva R.K., and Akbergenova A.I., the Head of the Educational and Methodological Department Tleuzhanova A. B. and head of the CMC Teslina G.N.included such questions as: how career guidance is carried out among students of the department of "Nursing", how the monitoring of the employment of graduates of this specialty is carried out, how students are transferred from a commercial group to a training group on a state order, how often the effectiveness of an educational programme is analyzed, how the need to attract personnel is formed, what determines the choice of teaching methods, what teaching methods are used in teaching general education disciplines, how long they study at the SPMP, what work is done to attract personnel to the college, what criteria are used to select personnel, etc. and allowed experts to learn about approaches to attracting employees of clinical sites for teaching, about the strategy and tactics of

recruiting students for this specialty, information support of the educational programme, as well as identify problems in the management and development of human resources.

Interview with 44 teachers, including 87 full-time EP employees, showed that there are both successes and problems in the management of education, depending on the specific base (admission of students to equipment, a sufficient number of thematic patients, time to maintain medical records, independent work). The experts received answers about the teacher training programme, the financing of this training, and whether teachers have certification in teaching methods.

On the same day, the experts studied the materials on the admission of students and the selection of teachers and found compliance with standard 4.

In order to verify the data of standard 5, external experts received an opinion on personnel policy and approaches to the development of the pedagogical competence of teachers, motivation to work with students. Experts found that teachers initiate research topics for students within scientific student circles, stimulate the need for additional training and independent work with literature. During visits to the clinical base of SPE on REM "City Emergency Medical Station" and SPE on REM "City Polyclinic No. 6" experts conducted a survey of resources, their compliance with the training programme, accessibility for teachers and students, how modern this equipment is and meets the needs of students and practical health care. The experts obtained evidence of the implementation of standard 6, as well as validation of the information in the self-assessment report.

In order to validate the implementation of the data of the self-assessment report and obtain evidence about the quality of the educational programme, interviews were conducted with 250 students, including those studying in the specialty "Nursing". The experts asked questions about satisfaction with training, enough time to supervise patients, work with medical records, satisfaction with teaching methods and qualifications of teachers, social and moral support for students in need, participation in scientific work, availability of international databases of professional literature as a resource. In general, students are satisfied with the training, assessment methods, and purposefully entered this organization, as they believe that the educational organization has good resources, image and international relations.

The students showed their commitment to the college, were active in answering questions from external experts, demonstrated their judgments on the organization of training, assessment of their skills, advisory support, the opportunity to participate in research, financing, demonstrated English proficiency when answering questions from a foreign expert Oleinikova T.A. The experts studied the students' documents (portfolio, student assessment results, survey results).

Interviews with employers conducted online and included such issues as: knowledge of the goals and objectives of the educational programme, participation in the development of the educational programme, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in student learning through supervision and / or mentoring, providing teachers and students with the necessary resources for practical training and the formation of clinical thinking, about the problems of interaction with participants in the educational process, 99.3% employment of graduates of the educational programme.

A review of resources showed that they correspond to the goals and objectives of the educational programme, for example, clinical sites were visited SPE on REM "City Emergency Medical Station" and SPE on REM "City Polyclinic No. 6", College staff provide a collegial and ethical relationship with the medical staff, the leadership of the clinical base to achieve student outcomes. A sufficient number of thematic patients is provided, modern equipment and demonstrates accessibility to students, and employees who simultaneously act as teachers and curators (mentors) provide quality training in compliance with ethics and deontology. Before starting the corresponding discipline of the educational programme, the student receives a syllabus from the teacher and knows what skills he should acquire and develop during the training. At the

time of visiting the clinical sites, more than 48 students were in clinics on AMR. When talking with the management of clinics in the face of Orazbaev Murat Bekaidarovich And Bayserkina Dinara Satzhanovna they expressed satisfaction with the quality of student training and joint work with the medical college.

On the last day of the visit to the organization, a meeting of the members of the EEC was held following the results of the external evaluation. A final discussion of the results of the external evaluation of the educational programme, the study of documents, the results of interviews, interviews, and questionnaires was held. EEC members have begun drafting the final report of the EEC. Generalizations of the results of the external evaluation are made. The experts individually completed the "Quality Profile and Criteria for External Evaluation of the Educational Programme in the Specialty "Nursing" of the qualification "General Practice Nurse" for compliance with the ECAQA Accreditation Standards. No comments were made by the EEC members. Recommendations for improving the educational programme were also discussed by the Chairperson Sitkazinova G.K. a final open vote was held on recommendations for the ECAQA Accreditation Council for an accreditation period of 5 years.

Comfortable conditions were created for the work of the EEC, access to all the necessary information and material resources proving the quality of the educational programme was organized. The commission notes the high level of corporate culture of the college staff, the high degree of openness of the team in providing information to members of the EEC.

At the end of the programme of the visit, the Chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of an external assessment as part of specialized accreditation.

Conclusion: As part of an external expert evaluation of the college for compliance with the ECAQA Specialized Accreditation Standards by members of EEC carefully studied and evaluated the main performance indicators of the organization.

The information was analyzed when studying the self-assessment report, preparing a written review with recommendations for improvement, interviewing with management, employees of departments, studying documentation, when conducting interviews with administrative workers, interviews with students, teachers, employers. All the information received was compared with the data of the self-assessment report, which made it possible to verify the reliability and validation of the information provided by the college and supporting documents for compliance with the above ECAQA Accreditation Standards.

During the external expert evaluation, learning resource documents and materials, which made it possible to identify the compliance of activities of college accreditation standards.

Recommendations for improving the activities of the college for compliance with the Accreditation Standards, developed by the EEC based on the results of an expert assessment, were presented at a meeting with the management on 12/24/2021.

Thus, the external evaluation and the visit of the EEC members made it possible to verify and validate the data of the report on the specialized self-assessment of the college in full.

4. Survey results

From December 22 to December 24, 2021, an ECAQA observer conducted an online survey of college students on the resource <https://webanketa.com/>.

Student survey includes 22 questions. Total answered 200 people (total students for the current year 503). In the specialty "Nursing" - 65.5%. Fully agree with the statement that they would recommend the college as a training organization - 94%, partially agree with this statement - 4.5%, 0.5% doubted the answer. Programme managers and teachers are aware of the problems of students associated with college education - 93% of respondents strongly agree, 5% - partially, the rest

doubted the answer - 0.5%. According to 90.5% of the respondents, programme managers and teachers constantly involve students in the work of advisory bodies, the rest answered differently (they do not involve - 2%, doubted the answer - 3%). Fully satisfied with the conditions and equipment of classrooms, college classrooms 96.5% of the respondents, partially satisfied 2% and doubted the answer 0.5%.

The college has created conditions for rest and meals for students (rest rooms, benches / pavilions on the territory, buffet-dining room) in between classes - 90.5% fully agree, the rest of the respondents are not satisfied to some extent. Office equipment (computers, laptops, printers) are available for students in classrooms and practice bases are fully available for 92.5% of students, partially not available for 5.5% of respondents. The majority (95.5%) answered that teachers provide students with methodological and didactic materials, additional literature to prepare for classes. According to 93.5%, the college has access to student participation in research work, doubted with the answer 1%. 95.5% are completely satisfied with library resources, 4% of respondents are partially satisfied. The majority (94%) have access to electronic educational resources, and 4.5% partially. The availability of medical services for a college student is characterized as sufficient by 95% of the students surveyed, 5% are not partially satisfied. Fully satisfied with the activities of mentors, curators and tutors 95%, partially - 4.5%. Teachers and college staff are respectful of students - 97% fully agree, 2.5% could not answer. The majority of respondents (97.5%) know that the college has and implements social support programmes for students, while 2% have not heard and do not know about it. The fact that the college has a student career counseling service is known to 96.5% of respondents, not 0.5%, 2% have not heard of it. Fully agree that the college has established a system of self-study of students / students 91%, partially agree - 8, 5%, the remaining respondents 0.5% doubted the answer. 93% of respondents rated the organization of training based on practices as "excellent", 6.5% - "good", 0.5% - "satisfactory". Approximately 95% of the respondents answered that the college has enough time for practical training (managing and caring for patients, nursing rounds, working in laboratories, etc.), the remaining 4.5% partially agreed with this statement.

More than 91.5% of respondents are satisfied with the schedule of training sessions in the disciplines of the educational programme, partially - 7.5%, not - 0.5%. Fully and partially satisfied with the methods of assessing the knowledge and skills of students 96% and 4%, respectively. The content of the educational programme (list of disciplines) in the chosen specialty fully meets the expectations of the majority - 97%, partially - 3%. Teachers in the classroom use active and interactive teaching methods regularly considered by 96% of respondents, sometimes 3.5%. According to 93.5% of the students surveyed, teachers constantly provide feedback after completing classes (listening to opinions, conducting mini-questionnaires, working on mistakes), and 6% write that "sometimes", 0.5% "rarely". Two-thirds of the respondents - 97.5% - stated that the teacher (mentor,

There is a sufficient number of patients to carry out practical activities in the chosen specialty, according to the majority - 96.5%. 96.5% of respondents like to study at this college, 3% partially agree with this. 1.5% of the students who answered personally experienced a negative attitude of teachers. More than 96% of respondents are satisfied that they study in this college, but 4% answered that they are partially. College management is accessible to students according to 99.5% of respondents.

To the question "Are you currently engaged in a scientific circle or participating in a scientific project", 62.5% answered "yes", and 23.5% - "no", the remaining 10.5% plan to start and do not want to engage in R&D 0.5%.

98% of respondents are completely sure that the college allows you to acquire the necessary knowledge and skills in the chosen specialty.

Fully satisfied with the organization of teaching in the college 95%, partially 4% and 0.5% were not satisfied and doubted the answer.

90.5% of respondents positively assessed the work of the external expert commission, 8.5% - satisfactorily. According to 92% of respondents, accreditation of a college or educational programmes is necessary, while 2% answered that they do not. The majority of respondents (79.5%) answered that at different stages of preparation for accreditation, teachers involved them in various activities.

Conclusion: The ECAQA external expert commission determined that the college has a corporate culture and ethical behavior between all participants in the educational process, as well as a developed system of mentoring and advising students on academic and personal issues. This leads to a positive attitude of students to the place of study. At the same time, students are not fully involved in R&D.

The survey of teachers included 21 questions of the questionnaire. 48 people totally answered (total in the state according to EP 87), while teaching experience up to 5 years - 18.75%, up to 10 years - 12.5%, over 10 years - 68.75%.

Satisfied with the organization of the educational process in the college 97.2%, partially - 2.08%. Ethics and subordination are observed in the college by 100% of respondents, partially - by 17.24%. In the organization, there is an opportunity for career growth and development of teachers, according to 97.92% of respondents, and 2.08% disagree with this statement. In this educational organization, I have the opportunity to engage in scientific work and publish the results of research in the opinion of 97.92% of teachers. 97.92% are completely satisfied with the salary, 2.08% are not satisfied. 97.92% of teachers are completely satisfied with the work of the personnel department and personnel policy, and 2.08% are partially satisfied. During the year, 37.5% of respondents improved their qualifications in the specialty, in the near future 57.17%. More than 81.25% of respondents characterize the microclimate in the team as satisfactory, 16.67% are quite satisfied, 2.08% did not answer this question. 97.92% of respondents believe that the college has an opportunity to be realized professionally, 2.08% doubted the answer.

Of the respondents, 93.75% believe that students of this educational organization have a high level of knowledge and practical skills after completing the training programme, 4.17% of teachers partially agree and 2.08% partially disagree.

To the question that the educational organization supports my participation in conferences (international, republican), 83.33% answered that travel expenses were paid, 2.08% paid only the registration fee, 4.17% did not apply to management and the same amount for self-financing, while 6.25% did not give an answer.

91.67% of respondents fully agree that students have free access to patients at clinical sites and all conditions for improving their practical skills, 6.25% partially agree and 2.08% doubt the answer. 41.67% of respondents spend up to 30% of the total time on the theoretical part of the training session, 31.25% of teachers spend 50% of the time, 12.5% of the respondents spend about 70% of the time, and 90% of the time spend 8.33% which changes the optimal balance of the organization of the educational process.

64.58% of respondents fully satisfies the level of previous training of students when entering training programmes, partially - 29.17%, and 4.17% did not give an answer at all. In response to the question about mentoring, 72.92% wrote that they are a supervisor, 14.58% a tutor, 2.08% had no answer, and 10.42% are neither a mentor nor a student supervisor.

When asked how difficult it is to combine teaching with clinical work, 22.92% have a well-organized work organization, 4.17% noted that it is difficult, 8.33% are dominated by clinical work,

4.17% answered that these types complement each other and 60.42% are not involved in clinical work.

87.5% of respondents are aware that the college implements social support programmes for teachers, 8.33% are not aware of this and 4.17% have already used this programme. Members of the administration listen to the opinion of teachers in 85.42% of the respondents, sometimes 12.5% and 2.08 could not answer this question. Teachers use different teaching methods.

This survey is useful for developing recommendations for improving the key areas of the college's activities, 100% of the respondents fully supported it.

Conclusions: there is a corporate spirit and support from the management in the team. The teachers are satisfied with the working conditions and the organization of the educational process, at the same time it is necessary to complete the special disciplines with qualified teachers, to strengthen the issues of advanced training in subjects and in the CMC.

5. Analysis for compliance with accreditation standards based on the results of an external evaluation of educational programmes in the specialty 0302000 "Nursing", 0302043 "General practice nurse"

Standard 1: MISSION AND END OUTCOMES

Evidence of Compliance:

The documents: College Strategic Development Plan; Work plans of structural subdivisions of the college; Minutes of meetings of collegiate bodies (pedagogical council, council method, meetings of the Central Committee, FSA).

1.1 Mission definition

The strategic goal and stated mission are in line with the national vocational education policy. The mission, vision, principles of activity and the strategic plan for the development of the college for 2018-2022 are defined in accordance with the stated goals and objectives, as well as the available resources: financial, material and technical, personnel, taking into account the needs of the market and the region represented. From interviews and conversations with teaching staff, social partners and students, it can be seen that the college staff sets itself tasks in order to improve and improve the quality of education and the competitiveness of specialists. Planning and analysis of educational activities are carried out by all structural units available in the college. Work is underway to attract representatives of stakeholders, from among employers, teaching staff, students to the formation and revision of strategic goals, vision and mission. Transparency and accessibility have been proven. There is a website in three languages: Kazakh, Russian and English, information on social networks.

The college is guided by the principles of active and mutually beneficial integration with practical health care, in cooperation with educational and medical organizations. Educational programme in the specialty "Nursing", compiled in the framework of the current State Educational Standard of the Republic of Kazakhstan from February 21, 2020 of the year No. ҚР ДСМ-12/2020. The charter of the college, the relevant regulatory documents with a focus on obtaining certain competencies, clearly define the components of competencies for each discipline. The educational programme defines the stages of formation of the professional competence of a specialist, formed by the disciplines of the mandatory component, it provides the flexibility of the educational programme with a focus on the needs of practical health care, the priorities of the national health care system.

1.2 Learning Outcomes

The level of formation of each competence is controlled by teachers during classes, independent work and final control. The analysis of learning outcomes is carried out by cyclic methodological

commissions and the head of the department, and are discussed at meetings of the Pedagogical Council.

The college focuses its activities on the formation of basic and professional competencies, a harmoniously developed personality, the education of a citizen who is able to pose and solve problems, taking into account social, ethical, cultural, and environmental factors. The end result of training in the educational programme is the formation of a competent specialist.

Conclusions of the EEC according to the criteria. Out of 9 standards conform: completely - 7, significantly - 2, partially - 0, do not correspond - 0.

Standard 1: completed

Recommendations for improvement identified during the external visit:

1) To involve social partners more widely in the development, revision, updating of the mission, strategic plan and content of the educational programme (1.1.2, 1.2.5)

Standard 2: EDUCATIONAL PROGRAMME

Evidence of Compliance:

Documents: Educational and programme documentation (curriculum, schedules of the educational process, standard working training and programmes, individual curricula for each discipline, for IT, teaching staff, contracts with clinical bases, teaching materials for disciplines, control and measuring materials, materials for educational activities, methodologist work plans, SPPM)

2.1 Model of educational programmes

The materials of the educational curriculum in the specialty 0302000 - "Nursing" qualification 0302043 "General practice nurse" correspond to the mission, objectives and strategic goals of the college and is focused on training competitive specialists based on innovative technologies of the educational process, new forms of training in the field of medical education, development social partnership.

The learning process is carried out on the basis of normative educational, methodological, legal documents and allows for high-quality training of specialists in accordance with standards. The college has a sufficient material and technical base, teaching staff, which allows to effectively carry out educational activities in the EP. Innovative, traditional and non-traditional teaching approaches used by the teaching staff of the college enable students to fully master professional competencies. The educational process is focused on the future practical activities of specialists through the integration of interdisciplinary links between general professional and special disciplines.

2.2 Structure, content and duration of educational programmes

Educational and programme documentation (curriculum, standard working curricula and programmes, individual curricula for each discipline), developed in accordance with the requirements of SCES 2016 and 2020. and correspond to the goals and content of the educational programme. The educational-planning, methodological documentation developed by the college teachers is reviewed and approved by all collegiate structural divisions of the college. The content of the EP reflects modern scientific achievements in the field of health care to improve the quality of medical care to the population, includes the necessary competencies of specialists of the appropriate skill level. The term for mastering the EP for the qualification "Nursing" with the qualification "Nurse of General Practice" is on the basis of basic secondary education with general secondary education - 3 years 10 months on the basis of general secondary education - 2 years 10 months. The maximum study load for students is no more than 54 hours per week, including the mandatory study load of at least 36 hours per week. The duration and timing of each academic year is indicated in the Schedule of the educational process, which is published and brought to the attention of students and teachers no later than the beginning of the academic year. The academic year starts on September

1st. Vacation time is 11 weeks per year, including at least 2 weeks in winter. The academic year consists of semesters, which include midterm assessment, final assessment, practice and holidays. The duration of a semester of theoretical studies is from 18 to 20 weeks. Optional disciplines are provided in the amount of 4 hours per week for 1 study group.

2.3 Scientific method

Students are engaged in research work through participation in the work of research work, extracurricular activities and deepen knowledge in subjects; there is an increased interest in knowledge, in the future specialty, and there is a positive trend in the formation of the personality of the future medical specialist.

2.4 Management of educational programmes

The teaching staff of the medical college and employers participate in the management of the EP. When developing EP, in ensuring their quality, the interests of employers are taken into account. There are resources providing conditions for the implementation of educational activities based on ICT, library stock and qualified teaching staff.

2.10 Relationship with practice and the health system

In order to form students' practical skills and abilities and to master professional competencies, the college has signed 2 and 3-sided cooperation agreements with 22 MOs, defined as practice bases. The main bases of practice in the specialty "Nursing" are: "Multi-profile city hospitals" No. 1, No. 2, No. 3, Multi-profile city children's hospital No. 1, No. 2, No. 3, Scientific Center for Traumatology and Orthopedics. academician Batpenov N.D., polyclinics No. 2, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15 of the city of Nur-Sultan.

Conclusions of the EEC according to the criteria. Out of 19 standards conform: completely - 14, significantly - 5, partially - 0, do not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

- 1) Continue work on the introduction of elements of dual training in the implementation of the EP (2.6.2)
- 2) Strengthen practice-oriented work on mastering professional competencies at all levels of the educational process (2.1.2. 2.2.4).

Standard 3: ASSESSMENT OF STUDENTS

Evidence of Compliance:

The documents: Control and measuring materials in traditional and electronic format on DLT; Theoretical and practical journals on paper and in electronic format; Personal data of students; Record books and statements of different years.

3.1 Assessment methods

The college ensures the transparency of the entire educational process and the knowledge control system. To check the educational achievements of students, intermediate and final control of knowledge is provided. Intermediate and final state certification is carried out in accordance with the model rules for the current monitoring of academic performance, intermediate and final certification of students in technical and vocational education organizations, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008 No. 125, as amended on April 17, 2020. The college has a Regulation on Appeal, which was developed on the basis of the Law of the Republic of Kazakhstan "On Education", considered at a joint meeting of the Methodological Council and the Pedagogical Council, approved by the director of the college. The college pays great attention to the application of innovative and information methods for assessing knowledge and skills. To carry out the final control when using paper carriers, several options for tasks are developed; when conducting an exam using the electronic testing method, tests are

developed for the exam in an automated way through AIS "Platonus". Examination records, grade books, summary final records for the entire period of study are maintained in accordance with the requirements for them. The IA of students is carried out after the completion of a full theoretical and practical course of study, the passage of pre-diploma practice within the time period established by the current curriculum of the specialty. for the exam in an automated way through AIS "Platonus". Examination records, grade books, summary final records for the entire period of study are maintained in accordance with the requirements for them. The IA of students is carried out after the completion of a full theoretical and practical course of study, the passage of pre-diploma practice within the time period established by the current curriculum of the specialty. for the exam in an automated way through AIS "Platonus". Examination records, grade books, summary final records for the entire period of study are maintained in accordance with the requirements for them. The IA of students is carried out after the completion of a full theoretical and practical course of study, the passage of pre-diploma practice within the time period established by the current curriculum of the specialty.

3.2 Relationship between assessment and learning

The mechanism for assessing the achievement of the results of the educational programme is monitored on the basis of a journal of theoretical studies and industrial training, the maintenance of which is regulated by the order of the Ministry of Education and Science of the Republic of Kazakhstan. IA in 2021 was successfully passed by 146 EP students. According to the results of the IA, by 2021 there is a positive dynamic in the quality of academic performance from 93.9% to 99.1%. Based on the results of monitoring the results of IT and teaching staff for 2017 - 2021. knowledge quality indicators increased from 88% to 98%. There are consistently high rates of results of IA for EP for 3 years. Monitoring of the organization and conduct of intermediate and final certification, as well as the transparency of the mechanism for assessing learning outcomes is carried out through a survey of students.

INEEC conclusions according to the criteria. Correspond from 5 standards: completely -5, significantly - 0, partially - 0, do not correspond - 0.

There are no recommendations for improvement identified during the external visit.

Standard 4: STUDENTS

Evidence of Compliance:

Documents: Materials of the selection committee (statements, orders, personal files of applicants, applicants' registration logs, minutes of meetings of the selection committee); Regulation on the provision of discounts; Orders for the provision of discounts to college students; Questionnaire materials of students and employers; Photo reports of Open Days, volunteer work; Feedback from employers about college graduates; Materials of the Student Council, volunteering (Regulations on the Student Council, reports on the work of the Student Council, minutes of meetings); Annual reports on educational work.

4.1 Admission and selection policy

The work of the selection committee ongoing in accordance with the Admission Rules, developed and approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 18, 2018 No. 578 "On approval of the Model rules for admission to study in educational organizations implementing educational programmes of technical and vocational, post-secondary education", as amended by the order of the Minister of Education and Science of the Republic of Kazakhstan dated June 4, 2021 No. 276, Standard of the state service "Acceptance of documents in the organization of technical and vocational, post-secondary education", Rules for admission to the State Enterprise for the REM "Higher Medical College" of the Nur-Sultan Akimat, Decree of the Government of the Republic of Kazakhstan No. 264 dated February 28, 2012 "On

approval of the size of the quota admission upon admission to study in educational organizations that implement educational programmes of technical and vocational, post-secondary and higher education.

The college has defined and implemented a policy for the admission of students to the educational programme in accordance with the requirements of the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan for medical and pharmaceutical specialties of TVE, based on the established rules and requirements of the authorized body in the field of education.

Transfer of students is carried out in accordance with the rules for the provision of public services in the field of technical and vocational, post-secondary education on the basis of the order of the Minister of Education and Science of the Republic of Kazakhstan dated January 20, 2015 No. 19 (as amended on May 22, 2020). The work of the members of the selection and appeal commissions is carried out in accordance with the legal documents.

4.2 Recruitment of students

The recruitment of students for the specialty "Nursing" is carried out taking into account the design capacity. The project opportunity is determined in accordance with the Rules for placing state orders for the training of personnel with technical and vocational, post-secondary education, taking into account the needs of the labor market, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated January 29, 2016 No. 122 (registered in the Register of State Registration of Normative Legal Acts under No. 13418).

The contingent of admission of students to the college in the EP "Nursing" corresponds to the human, material and technical resources and educational potential of the college: there is a sufficient classroom fund, book fund, information resources. The college, together with the Public Health Administration, monitors the needs of the capital's MO by direct request to the MO. Therefore, an admission plan is approved annually, taking into account the needs of the Ministry of Defense.

4.3 Advice and support for learners

The college has a developed Regulation "On the commission for the consideration of scholarships, discounts / benefits on tuition fees." Students from socially vulnerable segments of the population are provided with material assistance for food and uniforms in accordance with the established norms of the Decree of the Government of the Republic of Kazakhstan No. 320 dated 12.03.2012. According to the GDRK dated February 7, 2008. No. 116, a scholarship is paid to students under the state order, 2 times a year compensation for travel is paid.

Students are actively involved in the work of advisory bodies and structural divisions. The college has a system of academic counseling and social support for students. Activities for the employment of graduates are carried out on a planned basis, in accordance with the QMS procedure "Employment of graduates". The purpose of employment of graduates: to meet the needs of the Nur-Sultan city of Ministry of Defense in paramedical workers. Every year in February, together with the Nur-Sultan city health department, at the request of the college, monitoring of vacancies in the Moscow Region is carried out. In March, with students of graduate groups in all specialties, preliminary distribution is carried out at the request of the Ministry of Defense, subordinate to the public health department of the city of Nur-Sultan. Heads of departments inform graduates about the availability of jobs. For graduates, curatorial hours are held on employment issues. The final distribution of graduates is annually carried out jointly with the PHC of Moscow.

4.4. Student representation

The College has a student government and Parliament. There is a volunteer club "Luch", Club - "Zhas kauyrsyn", Club - "Sanaly yrpaq", "Jastar.KZ", Debate club "SOZ SERGERI", Debate club "Spark of truth", sport sections. Students are actively involved in the work of advisory bodies - the Pedagogical Council, the Council of Curators and structural divisions. Educational work is

organized in 8 areas using a variety of methods and techniques

Conclusions of the EEC according to the criteria. Comply with 13 standards: fully - 13, significantly - 0, partially - 0, do not comply - 0

Standard 4: completed

There are no recommendations for improvement identified during the external visit.

Standard 5: FACULTY

Evidence of Compliance:

The documents: Personal files of teachers; Instructions for the recruitment of teachers; Work plans and materials of SIPS; Questionnaire data of teachers.

5.1 Selection and recruitment policy

The selection of teaching staff is carried out on the basis of an analysis of the needs and mission of the educational programme. The personnel policy is aimed at increasing the continuous professional growth of teachers and increasing the effectiveness of collective efforts to realize the mission and goals of the college. The EP has 87 full-time teachers. Of these, they have the degree of candidate of medical sciences - 1 person. (1.1%), the highest category - 16 people. (18.3%), first - 18 (20.6%), educators-researchers - 3 (3.4%), educators-experts - 1 (1.1%), educators-moderators - 1 (1.1%), masters - 14 (16%), have the second category - 13 people. (14.9%), among them excellent students of education - 1(1.1%), excellent students of health care - 3(3.4%) people. The number of nursing teachers with nursing education (applied, academic bachelor's and / or master's) - 19 people. Proportion of nursing teachers with nursing education-21.8%. The total categorization today is 70.1%, the share of the first, highest category and masters is 54%.

Employment of teachers is carried out on the basis of the submitted resumes in accordance with the staffing table approved by the director of the college and agreed with the authorized body. This takes into account: education, work experience, length of service, qualification category. An employment contract is concluded with employees hired, which stipulates the rights, obligations, working conditions and employment of the employee, familiarization with job descriptions that correspond to the qualification requirements for teaching staff and persons equated to them.

5.2 Staff and Faculty Development Policy

In the college, work is being done to train young teachers in the Young Teacher School, mentoring is organized. The quality of teaching is assessed by monitoring the classes of teachers, according to the level of use of innovative technologies (the results of attending classes (CMC protocols), the use of innovative technologies (ICT, group and collective methods of teaching, differentiated learning technologies). To identify the effectiveness of pedagogical activity in the chosen educational technology, results training in advanced training courses, the effectiveness of work on self-education, a generalization of the experience of teachers is carried out. An indicator of the increase in the creative activity of teachers is participation in scientific and practical conferences, seminars, as well as the publication of scientific papers in collections of conference materials.

A system for stimulating teachers and college staff has been developed and is being implemented.

Conclusions of the EEC according to the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

- 1) Continue work on staffing with advanced degrees (5.1.1)

Standard 6: EDUCATIONAL RESOURCES

Evidence of Compliance:

The documents: Invoice for the purchase of material and technical equipment (dental equipment, training simulators, computer equipment, educational literature, soft and hard equipment, consumables, visual aids); Applications of heads of offices and heads of the CMC; Materials of circle work (plans, photo reports, materials of publishing activities); Agreements with international partners and work plans.

6.1 Logistics

The available material, technical, informational and educational resources used to organize the learning process, both in college and on practical bases, in sufficient volume comply with the requirements of the State Educational Standards and Regulations, correspond to the stated mission, strategic goals and are available to teachers and students. There is a positive trend in the acquisition, renewal, replenishment of material and technical resources.

The college demonstrates sufficient provision with the available fund of educational, methodical, scientific literature on paper and electronic media, subscription periodicals in the context of languages of instruction and specialties. Availability of a web resource, expansion and strengthening of the material and technical base.

6.2 Resources for hands-on learning

Clinical practice takes place in the Moscow Region in accordance with the Cooperation Agreements. Memorandums, bilateral and trilateral agreements on cooperation with 22 medical organizations (hereinafter - MO) in Nur-Sultan were concluded. Dual training is implemented.

On the basis of the college, a Regional Simulation Center was deployed, equipped with modern high-precision simulation equipment for practicing practical skills, and a city center for integrated management of childhood illnesses. The College is constantly reviewing the need for replenishment of equipment, consumables, and improving resources for clinical training of students in accordance with the needs of the population in health care.

6.3 Information technology and library resources

There are 3 classes of information technology, 30 multimedia classrooms equipped with interactive whiteboards and multimedia projectors, monoblocks and computers of the latest generation that are connected to a local area network, have Internet access, 2 mobile multimedia classes, a multimedia podium. The technical equipment of the college is represented by 242 computers, interactive whiteboards - 28 pcs., 4 tripod screens with multimedia projectors and 2 motorized screens with projectors. Provided access to wired and wireless internet WI-FI, broadband internet.

Every year the educational literature is updated. To implement the basic professional educational programmes, the college library is equipped with educational literature on general education, general professional and special academic disciplines. According to the results of the survey in assessing information and communication technologies, 83% of students are satisfied with the technical and information equipment.

6.4 Health research and scientific advances

In college there are 2 scientific circles under the guidance of teachers (Order on educational and research activities of students and teachers No. 790 dated 11/20/2020). The educational and methodological work of teachers and the research work of students is coordinated by the Methodological Council of the college and the head of the OMR. The section of nursing: includes "Special and clinical disciplines"; the section of laboratory and pharmaceutical specialties includes "General professional disciplines", "General humanitarian and socio-economic disciplines".

College teachers conduct systematic work on the study of new technologies and industries, regulatory technical literature in the process of self-education, conduct educational and practical conferences for students. The research base of the college consists of classrooms equipped with modern simulation equipment, consumables in the classrooms for practical classes, a library, a museum with archival materials, the possibility of studying scientific achievements in medicine

through the organization of industrial and pre-diploma practices on the basis of medical organizations with a high level of technical equipment. modern equipment.

6.5 Exchange in education

The College has been developing international cooperation for many years through international competitions, conferences, olympiads. There is a 3-part Memorandum of Understanding on a long-term strategic partnership with the JAMK and LAMK Universities of Applied Sciences (Finland) towards the development of health care and nursing. Joint work is being carried out with partner medical colleges of the Russian Federation and the city of Nur-Sultan.

Conclusions of the EEC according to the criteria. Out of 13 standards conform: completely - 10, significantly - 3, partially - 0, do not correspond - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) Plan the construction of a sports hall (6.1.1);
- 2) Continue work on updating and replenishing the library fund in the state language (6.3);
- 3) Establish academic mobility of teaching staff and students within the framework of international cooperation (6.5.2)

Standard 7: PROGRAMME EVALUATION

Evidence of conformity:

The documents: Control and measuring materials of students; The results of the analysis of the survey and the questionnaire of students; Minutes of the CMC meetings; Materials of pedagogical and methodological councils, materials of the EEC, post-inspection audits; Materials of anonymous surveys of employers.

7.1 Programme monitoring and evaluation mechanisms

EP monitoring is carried out by internal and external examination of working curricula, working curricula of disciplines and teaching materials. The internal evaluation of the EP includes: an evaluation of the content of the programme in specific disciplines in order to revise the working curricula, which is carried out annually, taking into account changes in the labor market, the interest of employers, the desire for innovation to improve the quality of training of competitive specialists; examination of the quality of teaching materials; monitoring the progress of students and the employment of graduates; monitoring student satisfaction with learning outcomes, educational environment, support services and their compliance with the goals of the programme. In addition, an internal audit of the activities of the college and its divisions is carried out in accordance with internal regulations in a planned manner. Questionnaires are systematically conducted. Based on the results of the audit, the head of the audited unit develops corrective actions aimed at preventing the possibility of the occurrence of identified non-conformities in the future. Internal audits are carried out by deputy directors for IT, head of the CMR department, head of the PDMO, heads of departments, methodologist, Chairperson of the CMC.

7.2 Feedback from teacher and student

To assess the effectiveness of the EP, a survey of students and employers is carried out; Open Day; job fairs for the employment of graduates with the invitation of the heads of the municipality of the city and region; feedback from employers about college graduates. The effectiveness of the EP is confirmed by the results of PA and IA, a survey of students, teachers, feedback from employers (the results of a survey (CLES - assessment) among students, satisfaction with the educational process is 100%. The results of the analysis of the questionnaires are communicated to the entire teaching staff, college management for making management decisions and implementing corrective To determine the competence of graduates in the graduating groups, control cuts of knowledge, skills and abilities in subjects submitted for the State exam are carried out.

Activities to assist in the employment of graduates are carried out in accordance with the QMS procedure, a lawyer, curator, head of the department conducts explanatory work on the rights and obligations of a future specialist, Job Fair, which is attended by employers from the city and region, records are kept on the employment of graduates, reports are provided

7.3 Academic achievements of students and graduates

The analysis of educational achievements of students and graduates is organized by monitoring the quality of knowledge in disciplines based on the results of half a year in the form of current monitoring of progress, intermediate and IA. In addition, sections of knowledge are held annually in subjects submitted to the IA with an analysis of the results. The intracollege control of the quality of teaching disciplines and the quality of compiling teaching materials is carried out. This work is carried out by Deputy director for EPW, head of the department of UMR, head of practice, methodologist, heads of departments, Chairperson of the CMC.

7.4 Stakeholder Engagement

All interested parties take an active part in the evaluation of the EP. The management and administration of the college controls and monitors the entire educational process, issues orders and regulations governing the implementation of the educational programme at all its stages. They organize an external audit, provide all types of state control of the college (post-licensing control, attestation, etc.), involve all interested parties in the evaluation of the programme, create conditions for the organization, planning and implementation of the educational programme.

The teaching staff directly ensures the quality and continuous evaluation of the educational programme in order to achieve the final learning outcomes using various methodological approaches and constant analysis for compliance and improvement of the educational programme.

Students undergo regular assessment of the current, milestone, final control of knowledge, perform independent work, which also ensures their consistent and ongoing participation in the evaluation of the educational programme.

Conclusions of the EEC according to the criteria. Out of 10 standards conform: completely - 9, significantly -1, partially -, do not meet - 0

Standard 7: completed

There are no recommendations for improvement identified during the external visit.

Standard 8: GOVERNANCE AND ADMINISTRATION

Evidence of Compliance:

The documents: Collective agreement; College charter; Regulations on divisions; Unified plan of structural subdivisions of the college; Strategic development plan; Job responsibilities of employees; Regulations, recommendations; Book of accounting orders; Book of registration of incoming and outgoing documents; Work plans of structural divisions; Inner order rules; Case nomenclature.

8.1 Management

The current organizational structure of HMC includes: Director, Supervisory Board; Pedagogical Council; Methodological Council; Deputy Director for Educational and Industrial Work, Deputy Director for Educational Work; head of the department for the organization of the educational process; head of the department for educational and methodical work; departments by specialty; department of advanced training; accounting; department of human resources management; lawyer; administrative and economic department; department of information technologies; simulation center; library; archive; medical Center. Also, the organizational structure of the HMC includes educational support, production units and units of service and support of the educational process. Divisions are formal groups of workers. The organizational structure is drawn up according to staffing- a regulatory organizational and administrative document, with the help of which it is

approved by the staffing and number of the enterprise, indicating the number of wages depending on the position held. The main structural divisions are: departments, departments that manage certain areas of the college.

8.2 Academic leadership

The activities of all structural divisions are controlled and analyzed with subsequent decision-making in the work of collegiate governing bodies of the college: on the pedagogical, methodological and supervisory boards of the college. Human resource management in the college is carried out on the basis of the process map of the QMS KP-10 "Personnel Management". The functions and activities of each structural unit are enshrined in the relevant provisions.

8.3 Training budget and resource allocation

The forward-looking funding plan is in line with the Mission and strategic goals of the college. The annual financing plan is developed in accordance with the Law "On the Republican Budget". The college budget is planned for 3 years. Over the past 5 years, the income of the college has a stable upward trend. The total income of the college in 2021 amounted to 741,156.7 thousand tenge and increased by 1.5 times compared to 2017 (496,016.8 thousand tenge). The volume of income from extrabudgetary funds has been stable over the past 3 years. The college ensures transparency in budget allocation. The expenditure of financial resources for the purchase of goods, works and services is carried out on the basis of an approved public procurement plan, in the implementation of which the director, chief accountant, state purchaser, economic department, lawyer, The college shows an effective and stable mechanism for financing, planning, reporting, openness and transparency in the distribution of budgetary funds on the principle of publicity.

8.4 Administrative staff and management

The management of the college is carried out according to the vertical and horizontal distribution of labor. The internal schedule of the college is represented by a complete list of constituent, legislative documents, regulations and instructive standards that determine the activities of the educational institution and TVE as a whole.

8.5 Engagement with the health sector

HMC carries out close interaction with the health care sector, the public and the government to train personnel for practical health care. The regulatory framework for interaction has been developed: agreements and memorandums of cooperation have been concluded with 28 municipalities of Nur-Sultan for 2017, 2018, 2019, 2020, 2021. According to cooperation agreements, MOs provide places for internships in all areas in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. Industrial training is carried out in the employers' MO under the guidance of a mentor at workplaces provided by employers. Internship, CP, teaching staff is conducted under the guidance of experienced practitioners with the first or highest qualification category, who have at least 5 years of work experience, which allows for an applied orientation of training. Every year, together with the Nur-Sultan city health department, at the request of the college, the need for specialists in medical organizations is monitored.

Conclusions of the EEC according to the criteria. Out of 12 standards conform: completely - 11, significantly - 1, partially - 0, do not meet - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:

1) Strengthen work on the systematization of organizational, educational and planning, methodological documentation in accordance with the requirements of the QMS in the state and Russian languages. (8.4.2)

2) Ensure transparency of the management system and decisions made by posting plans and decisions of the PS on the college website (8.4.2)

Standard 9: CONTINUOUS RENEWAL

Evidence of Compliance:

Document: Strategic plan.

The college continuously improves the quality of educational services provided. The goals of the strategic plan for the development of the college are updated taking into account changes in health care needs, new regulatory documents, and changes in society. Planning is carried out on the basis of an analysis of the existing needs of the college, taking into account current activities, in accordance with previous experience and future prospects. The college regularly analyzes the activities of the teaching staff in order to eliminate deficiencies, as well as in developing a strategy, quality policy and revising the organizational structure and functions. Resources are continuously allocated based on continuous improvement reviews.

Conclusions of the EEC according to the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not correspond - 0.

Standard 9: completed

There are no recommendations for improvement identified during the external visit.

6. Recommendations for improving the educational programme in the specialty 0302000 "Nursing" qualification 0302043 "General practice nurse":

- 1) Engage social partners more widely in the development, revision, updating of the mission, strategic plan and content of the educational programme (1.1.2, 1.2.5)
- 2) Continue work on the introduction of elements of dual training in the implementation of the EP (2.6.2)
- 3) Strengthen practice-oriented work on mastering professional competencies at all levels of the educational process (2.1.2. 2.2.4).
- 4) Continue work on staffing with advanced degrees (5.1.1)
- 5) Plan the construction of a sports hall (6.1.1);
- 6) Continue work on updating and replenishing the library fund in the state language (6.3);
- 7) Establish academic mobility of teaching staff and students within the framework of international cooperation (6.5.2)
- 8) Strengthen work on the systematization of organizational, educational-planning, methodological documentation in accordance with the requirements of the QMS in the state and Russian languages. (8.4.2)
- 9) Ensure transparency of the management system and decisions made by posting plans and decisions of the PS on the college website (8.4.2)

7. Recommendation to the ECAQA Accreditation Council

EEC members established the compliance of the educational programme in the specialty "Nursing" with the qualification "Nurse of General Practice" of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat with the Standards for accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education (TVE) and came to a unanimous opinion to recommend to the ECAQA Accreditation Council to accredit the above educational programme for a period of 5 years.

	Full name
Chairperson	Sitkanova G.K.
foreign expert	Oleinikova T.A.
Kazakh academic expert	Tokbergenova G.T.
Employers' representative	Orynbasarov A.B.
Student Representative	Shirgatova Z.A.

ECAQA Observer Umarova M.A.

**Quality profile and criteria for external evaluation of the college educational programme
(generalization)**

0	Criteria for evaluation	Number of standards	Grade			
			Totally coincides	Significantly corresponds	Partially Compliant	Does not match
1.	MISSION AND END OUTCOMES	9	7	2	0	0
2.	EDUCATIONAL PROGRAMME	19	14	5	0	0
3.	ASSESSMENT OF STUDENTS	5	5	0	0	0
4.	STUDENTS	13	13	0	0	0
5.	FACULTY	4	4	0	0	0
6.	EDUCATIONAL RESOURCES	13	10	3	0	0
7.	PROGRAMME EVALUATION	10	9	1	0	0
8.	GOVERNANCE AND ADMINISTRATION	12	1	1	0	0
9.	CONTINIOUS RENEWAL	4	4	0	0	0
	Total:	89	77	12	0	0
			89			

List of documents reviewed by EEC members as part of an external evaluation

No.	Document names	Quantity
1.	College Strategic Plan	1
2.	Perspective development plan	1
3.	Comprehensive Action Plan	1
4.	International Cooperation Agreements	4
5.	Long-term plan for advanced training of teaching staff	1
6.	Order on training under the "Mentor Training Programme"	1
7.	Mentoring Certificates	1
8.	Organizational structure	1
9.	Minutes of the Supervisory Board	1
10.	Catalog of elective disciplines	1
11.	Personal file of graduates	9
12.	Work programmes by disciplines, by specialty	2
13.	EMCD by specialty	4
14.	Personal files of teachers	7
15.	Work programme "Nursing in therapy"	1
16	Regulation on working off	1
17	Journal of accounting for theoretical and industrial training	2
19	Student record books	9
19	Teacher's report card	1
20	Scholarship Commission Minutes	1
21	Minutes of the pedagogical council	1
22	Work plan of the pedagogical council	1
23	Branch work plan	1
24	CMC work plans	2
25	Dual study agreement	3
26	Report on the work of the selection committee	1
27	Passports (certificates) of equipment verification	4
28	Job descriptions for department staff	5
29	ATD work plan for the year, report for past years	5
30	CMC protocols	1
31	Working curricula	1
32	Working training programmes	5
33	Research activities of students in the specialty.	1
34	Technical equipment of the office, laboratory	2
35	Minutes of the meeting of the CMC in the specialty "Nursing", "Dentistry"	2
36	Journal of intracollege control of control	1
37	Individual work plan for teachers	14
38	Summary sheet for 2020 and 2021	2
39	Sheets of final certification	3
40	Agreements with bases of practice	4
41	Control and measuring materials for specialties for intermediate and	3

	final certification	
42	Schedule	2
43	QMS work plan (quality management system)	1
44	Final certification protocols	2
45	Exam retake sheets	3
46	Working logs	1
47	Working training programmes for educational and industrial practice	2
48	Syllabuses	2
49	Guide	1
50	Circle work plan	1
51	Order on SRW	1
52	Work programme for electives	1
53	Exam sheets of the final certification	1
54	Certificates of advanced training of teaching staff	2
55	Certificates, publications of students.	2
56	Minutes of the Final Attestation	1
